



# 2020 H.D.C. Summer Workshops

## Public Forum Division

~ONLINE WORKSHOP~

Where *Growth is our Focus* and *All are Welcome!*

April 15, 2020

Dear future HDCSW Debaters,

On behalf of the Harvard Debate Council Summer Workshops, I am excited to share more details about our online Public Forum summer workshop. This will be my fourth year as the Public Forum Curriculum Coordinator, and as an high school instructor who is currently engaged in e-Learning full-time, I am happy to say that we will be able to deliver the same high-quality instruction to you directly online!

We will continue to have veteran debate instructors from around the country who fundamentally care about your growth and development in this life-changing activity. And we will be able to do so at a more affordable price.

Below, you will find feedback we have received from prior workshops as well as specific details about how online learning will look this summer, including a tentative schedule for a two-week format.

Whether you are brand new to Debate or an experienced debater, we promise you a camp experience that will push you to grow.

Please do not hesitate to reach out with any questions.

We are looking forward to connecting this summer!

Sincerely,

Martin Zacharia  
Curriculum Coordinator  
Public Forum Debate  
Harvard Debate Council Summer Workshops



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## **Student Feedback**

*“The camp pushes you to be the best that you can be.”*

*“I’ve grown so much and learned a lot as a debater and can’t wait to bring more things back to my team.”*

*“I cannot express how much thanks I owe to all the instructors both in my lab and in my sessions and lectures. I think you all really exposed me to the start of a promising debate career, and for that I will be eternally grateful.”*



***HDCSW Public Forum differentiates instruction to best meet the needs of students wherever they are at in their Debate careers, from beginner to national competitor. All students will find an instructor who values, challenges, and supports them to advance to their next best level in Public Forum Debate.***

## **MAJOR CAMP COMPONENTS**

### **LECTURES**

*Potential Lecture Topics include:*

Introduction to Public Forum Debate  
Topic Lecture  
Evidence & Ethics in Debate  
First Speaker Strategies  
Second Speaker Strategies  
Deontological Arguments in Public Forum  
Developing and Debating Frameworks  
Weighing Impacts  
Race in Debate & Society  
Gender in Debate & Society  
Debating Legal & Governmental Issues

Using and Debating Research  
Performance, Persuasion, and Adapting to the Judge  
Debating International Relations  
Maximizing Team & Tournament Success  
Debating Social Issues  
Debating Philosophical Arguments  
Debating Economic Issues  
Debating Military Issues  
Debating Environmental Issues  
Debating Educational Issues

## **LABS**

Labs are assigned based on experience level and have a **1:6 Faculty to Student Ratio**. Instructors differentiate instruction based on specific student needs and include a combination of skills development, mini-lectures, demonstration debates, mock rounds, individualized case/argument conferencing, and re-do speeches.

## **INTENSIVE SKILLS SESSIONS**

Evening Small-group Intensive Skills Sessions, which include individuals and coaches outside of their lab, focus on Delivery, Refutation Skills, and Re-do Speeches.



## **PRACTICE ROUNDS/TOURNAMENT**

All students participate in inter-lab “redo rounds” where they receive feedback from instructors outside their labs and have a chance to redo their speeches to demonstrable improvement.

All labs compete in a camp-wide tournament with elimination rounds.

## **HOW WILL THE ONLINE CAMP EXPERIENCE BE DIFFERENT?**

- HDCSW will utilize Canvas, the same learning management system (LMS) used by Harvard students during the school year. This will be a space that houses daily announcements, schedules, lectures, and additional resources.
- Lectures will be broadcast using Zoom, which is already integrated into Canvas.
  - Lectures will be delivered synchronously and recorded.
  - Students seeking to experience the regularity of a typical camp day can choose to watch Zoom lectures in real time.
  - For those unable to attend lectures in real time, lectures will be posted immediately following the presentation. They will be recorded and available for students to review on their own timeframe.
- Lab Time will be conducted on Zoom synchronously and all members would be expected to attend at scheduled times.
- Skills Sessions, which will be conducted on Zoom synchronously and allow students to interact with individuals outside their labs.
- The camp tournament will be run online using combination of Tabroom.com and Zoom.

**IN GENERAL, UTILIZING CANVAS AND ZOOM WILL ALLOW US TO DELIVER THE SAME RICH CURRICULUM WE HAVE IN PREVIOUS YEARS!**

**Previous HDCSW Public Forum Debaters identified**  
**Significant Growth in the Following Areas:**

- Crossfire
- Summary
- Final Focus
- Weighing
- Word Economy
- Confidence
- Team Cooperation
- Case Writing
- Refutation
- Research
- Partnership Dynamics
- Flowing
- Argument Prioritization
- Impromptu Speaking
- Judge Adaptation

**Additional Feedback from Participants in the Public Forum Workshops**

- "It's fun and instructive"
- "It's a good camp for people of all skill levels."
- "Provides you with research skills, refutation skills, speaking skills, and covers every facet of Debate."
- "I really think this improved my skills, and it has connected me with other debaters around the country that I will be able to collaborate with over the course of my high school experience. "
- "Any debater would definitely love to be a part of this experience."
- "It greatly improved my debating skills and confidence."
- "I believe that the lessons learned from this camp are not just how to debate, but also to learn the importance of Debate. "
- "I SIMPLY LOVED IT."
- "It's really fun and everyone is so nice."
- "I feel a lot better after this camp and made a lot of friends."
- "This camp really changed me from the first day to the last, and brought me to learn so much about debate."
- "It was a very good experience where I met a lot of amazing people and grew as both a person and a debater."
- "IT IS AWESOME!!!!!!"
- "Great place to experience diversity."
- -"I've become exponentially better as a debater and had a blast."
- "Great way to get better at debate but also, equally if not more importantly a way to forge very powerful friendships."
- "Because it really helped me accelerate and expand my debate skills while giving a fresh experience of a college life/camp."
- "I would recommend this camp because it has matured me as a debater and has made me feel more confident about my skills."
- "Thank you for a great experience!"
- "Absolutely just meeting every single person."
- "Lab sessions were always productive and skill sessions were useful. In addition to that, lectures were educational and informative."
- "I really enjoyed my lab leaders. They all had different personalities that played off of one another, and that made the experience very enjoyable."
- "It was an overall amazing informative experience, i liked learning something new every hour."
- "I liked everything about it because now I can push myself to be the greatest debater that I can be"
- "Excellent lectures and brilliant mentors."

## HDCSW Public Forum Debate Division Sample Daily Schedule

### WEEK ONE

#### **Monday**

8:30 AM Welcome & Announcements  
 9:00 AM Intro to Public Forum Lecture  
 (For Newer PF Debaters)  
 10:00 AM Lab  
 12:00 PM Lunch  
 1:00 PM Topic Lecture  
 2:15 PM Evidence & Ethics Lecture  
 3:00 PM Lab  
 5:00 PM Dinner  
 7:00 to 9:00 PM Office Hours/Case Preparation

#### **Tuesday**

9:00AM First OR Second Speaker  
 Strategies Elective  
 10:15 AM Lab  
 12:00 PM Lunch  
 1:00 PM Elective Lectures  
 2:15 PM Lab  
 5:00 PM Dinner  
 7:00 to 9:00 PM Crossfire OR Refutation Skills

#### **Wednesday**

9:00AM Deontology/Utilitarianism  
 Lecture  
 10:15 AM Lab  
 12:00 PM Lunch  
 1:00 PM Elective Lectures:  
 1) Performance, Persuasion,  
 and Adapting to the Judge  
 2) Debating International  
 Relations  
 2:15 PM Demo Debate on Topic  
 3:00 PM Lab  
 5:00 PM Dinner

#### **Thursday**

9:00AM Framework Lecture  
 10:15 AM Lab  
 12:00 PM Lunch  
 1:00 PM Elective Lectures:  
 1) Maximizing Team &  
 Tournament Success  
 2) Debating Social Issues  
 2:15 PM Lab  
 5:00 PM Dinner  
 7:00 to 9:00 PM Crossfire OR Refutation Skills

#### **Friday**

9:00AM Weighing Impacts Lecture  
 10:15 AM Lab  
 12:00 PM Lunch  
 1:00 PM Elective Lectures:  
 1) Debating Economic Issues  
 2) Debating Military/War  
 Issues  
 3) Debating the "isms"  
 2:15 PM Lab  
 5:00 PM Dinner  
 7:00 to 9:00 PM Office Hours

#### **Saturday**

9:00AM The Other Sept/Oct. Topic  
 Option Lecture  
 10:15 AM Lab  
 12:00 PM Lunch  
 1:00 PM Elective Lectures:  
 1) Debating Environmental  
 Impacts  
 2) Debating Race  
 2:15 PM Lab  
 5:00 PM Dinner  
 7:00 to 9:00 PM Skills Session: Intensive  
 Speech Re-dos

### WEEK TWO

#### **Sunday**

**NO CLASSES**

#### **Monday**

8:30 to 10:00 AM Practice Round 1 Flight A  
 10:15 to 11:45 AM Practice Round 1 Flight B  
 12:00 to 1:00 PM Lunch  
 1:00 to 3:00 PM Race in Debate and  
 Society/Lab Debrief  
 3:00 PM Lab  
 5:00 PM Dinner  
 7:00 to 9:00 PM Lab

**Tuesday**

8:30 to 10:00 AM	Practice Round 2 <u>Flight A</u>
10:30 to 12:00 PM	Practice Round 2 <u>Flight B</u>
12:00 PM	Lunch
1:00 PM	Gender in Debate and Society/Lab Debrief
3:00 PM	Lab
3:25 PM	Harvard Admissions Talk
5:00 PM	Dinner
7:00 to 9:00 PM	Lab

**Wednesday- CAMP TOURNAMENT DAY 1**

8:00 AM	Round 1
10:00 AM	Round 2
~11:30 AM	Lunch
1:00 PM	Round 3
3:30 PM	Round 4
5:00 PM	Dinner
6:00 PM	Round 5

**Thursday- CAMP TOURNAMENT DAY 2**

7:30 AM	Roll Call & Announcements
8:00 AM	Round 6
11:00 AM	Octofinals Flight 1
~11:45 AM	Lunch
12:30 PM	Octofinals Flight 2
1:30 PM	Quarterfinals
3:00 PM	Semifinals
5:30 PM	Final Round
7:00 PM	Final Announcements